



*A national network dedicated to building a culture of human rights*



***Human Rights Education Now! Podcast* Topic Listing**

**Episode 44 —Susan Katz, Part One**

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**Time Span Topics**

00:00--01:37	Introduction
01:38—12:34	Origins of her interest in human rights; Influences of the Anti-Vietnam War and civil rights movements; Impact of Black Panther Party's work and National Student Strike; Work in East Oakland Revitalization project with students and other community groups; Teacher training experiences in San Francisco with a multicultural focus; Work with new and recent immigrant students in her first public school position; Emphasis on pride and self-esteem in her teaching; Oral history project on civil wars and links to her master's degree and subsequent teaching at Univ. of San Francisco
12:35—18:39	Importance of personal narratives in her HRE work; Collaboration with Voice of Witness project; Lack of coursework in human rights; No discussion of human rights education in her formal education Coursework
18:40—27:05	Her studies of indigenous peoples and connections to human rights education; Teacher training work in Ecuador and its impact on her research and work in bilingual education; Immersion program for her university students in Ecuador; Work with Shuar peoples in Ecuador; Significance of land and collective rights in framing her approach to human rights education; Linkages between indigenous peoples and

immigrant groups in the USA; Language retention as a key issue for immigrant groups; Work with Misak people in Colombia and their emphasis on recovering their ancestral lands and sustaining their culture; Lack of understanding in the US about collective/group rights of Native Americans; Significance of focusing on the UN Declaration of the Rights of Indigenous Peoples

27:06—32:03      Origins of the human rights education program at the University of San Francisco; Participation in seminar on human rights across the Disciplines in 2005; Grant support for new course development; HRE program initiated in 2008 as a field concentration and later developed as a separate master's programs.

32:04—35:13      Involvement of public school teachers in USF graduate program; Challenge of creating a program that would provide a credential in human rights education; Problem of the “silo” effect in higher education programs, within and across fields of study.

35:14—36:43      Closing Remarks

**Tags:**

Human rights; human rights education; Vietnam War; Black Panther Party; National Student Strike; East Oakland Revitalization Project; Oral history; Personal narratives and education; Multiculturalism; Bilingual education; Indigenous peoples; Collective/Group rights; Shuar people of Ecuador; Misak People of Colombia; Native Americans and land rights; University of San Francisco; Graduate program in human rights education; Higher education; Silo effect