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***Human Rights Education Now! Podcast*** Topic Listing

**Episode 45 —Susan Katz, Part Two**

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**Time Span Topics**

00:00—01:56 Introduction

01:57—06:14 Her published work in HRE; Katz and Spero edited volume *Bringing Human Rights Education to US Classrooms*; Focus on human rights education pedagogy across the curriculum; Importance of reflection on the impact of HRE with students

06:15—15:24 Connections between HRE and social justice; Using a human rights framework to examine issues in the US; Continuing problem of US exceptionalism when addressing human rights issues; Social justice framework brings an economic and social class perspective that can

inform human rights approaches to social issues in the US; Importance of Senator Bernie Sanders' framing of health care as a human rights issue; US exceptionalism regarding human rights seen as hypocritical; Police violence and brutality has raised awareness of systematic US violations of human rights; Failure of US to ratify the CRC is symptomatic of the continuing influence of US exceptionalism; Enhanced roles of UN and International Criminal Court regarding the Israel-Palestine conflict.

15:25--19:24 Deploying HRE to address violations of children's rights; Poverty among children could be addressed using a human rights framework; Ratification of the CRC would be an impetus for further HRE integration; Significance of 2024 election results for human rights concerns.

19:25—23:20 Deploying HRE to confront authoritarianism in the US and globally; Significance of joy in HRE as a counter to authoritarianism; Using the human rights framework to empower people with a critical perspective concerning the abuses of power; Significance of Canada's focus on education about truth and reconciliation dealing with Canada's First Nations Peoples

23:21—26:38 Ericka Huggins as an important role model based on her work with the Black Panther Party; "Love is an expression of power—we can use it to change the world"; Olga Talamonte, Argentinian dissident and torture survivor, and her advocacy of personal narratives as a strategy to challenge oppression

26:39—28:00 Key quote that has inspired her; From Loretta Ross, another model for her work; "The chain of freedom stretches back towards your ancestors and forwards to your descendants; Your job is to not let the chain break at your link"

26:39—28:00 One critical recommendation to advance HRE in the US; Mandating HRE throughout K-12 curricula and in teaching education programs; Critical role of providing support for teachers as they implement HRE in their workplaces.

29:22—30:49 Closing Remarks

**Tags:**

Human rights; Human Rights Education; Katz and Spero book, Bringing Human Rights Education to US Classrooms; Social justice; US exceptionalism; Senator Bernie Sanders; Police brutality;

Convention on the Rights of the Child (CRC); Children's rights; First Nations Peoples; Truth and Reconciliation; Ericka Huggins; Black Panther Party; Olga Talamonte; Loretta Ross; K-12 curricula; Teacher training

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