



**Training As Action Series**  
2024–2025

## Module 3: *Trust Kids! Dismantling Hierarchy in Human Rights Advocacy*

**Monday, November 18 at 7 pm ET**

### SUMMARY

Youth, as a class, experience vulnerabilities and marginalization on the basis of their age; this is known as ageism. This module will discuss the hierarchy of ageism and carla bergman's framework for youth development and autonomy from her book *Trust Kids*, as well as provide support for participants in understanding their role in youth-led advocacy movements and spaces. This module will also explore the role of theory and knowledge-sharing activities as a method of bridging generational gaps and will evaluate book bans through a youth rights lens.

**REGISTER FOR  
MODULE 3 HERE**

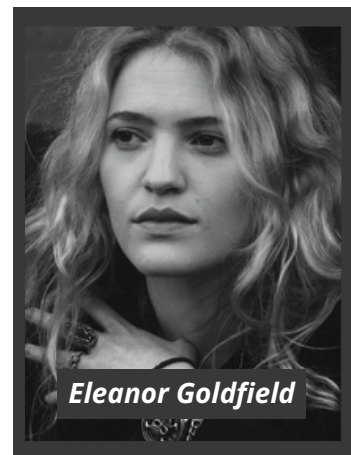
### OBJECTIVES

- Discuss carla bergman's framework for youth development from *Trust Kids*, emphasizing youth autonomy, self-directed learning, and trust-based communities
- Evaluate the role of adults in youth rights and youth advocacy movements
- Foster a critical examination of societal perceptions of youth and childhood
- Assess the relationship between book bans and stereotypes and misconceptions that contribute to the marginalization of young people
- Explore approaches to youth advocacy space that prioritizes empowering young people to take accountability and action
- Analyze book clubs as a form of knowledge-sharing between generations



### Session Facilitators

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