



*A national network dedicated to building a culture of human rights*



***Human Rights Education Now! Podcast* Topic Listing**

**Episode 35 — Karen Robinson, Part Three**

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Time Span	Topics
0:00 – 02:03	Introduction
02:04–07:14	Continued discussion around integration into other subject areas; accolades from Karen's peers regarding her ability to bring people together for collaboration; spiritual grounding fosters humility and community with others; the importance of elevating and celebrating others' work; the value of building a movement through relationship building; Kahil Gibran's, <i>The Prophet</i> ; value of making love visible everyday; Quaker saying, Let your life speak.
07:15–13:47	UN Special Rapporteur, Farida Shahid's visit to the US; academic freedom; access to public education and discrimination; book censorship; human rights as a way to find common ground in complex issues; finding stories and narratives that create safe spaces for dialogue; recent college protests; importance of dignity for educators, students, administrators when navigating complex issues; ripples of change.
13:48–15:08	Civil discourse; the link between civilized discourse and HRE; using HRE as a framework to navigate complicated conversations; James Baldwin; the importance of self care and dignity in resolving conflict;
15:09–22:54	The intersection between human rights, human rights education, and sports; Karen's personal journey as an athlete; Karen's time competing in internationally in the field of hockey; the importance of girls and women being able to compete in sports; parallels between sports and HRE in terms of growth and change as an athlete and as an advocate; sports as a team effort and HRE as a team effort; linkages between self advocacy and confidence; dignity and self-worth in sports as well as in HRE; intersection of physical education classes and HRE; defender stories about athletes;
22:55–26:57	Palestinian Israeli conflict; Ukrainian Russian conflict; HRE's role in supporting conflict resolution; importance of grounding our collective understanding in human rights; building advocacy strategies; restorative justice; importance of supporting educators doing HRE; HRE as

preventative with regards to future conflicts.

26:58–33:06 An influential role model in Karen’s life and work; colleagues who have inspired Karen on her journey in HRE; an inspirational quote related to HRE; one critical change Karen would make to progress the HRE movement forward.

33:07–34:29 Closing Remarks