



A national network dedicated to building a culture of human rights



***Human Rights Education Now! Podcast* Topic Listing**

Episode 34 — Karen Robinson, Part Two

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Time Span	Topics
0:00–02:20	Introduction
02:21–07:33	Work as Director for Speak Truth to Power Program at RFKHR; successes and challenges faced while running the STTP program at RFKHR; inspiration for STTP program came from a book about human rights defenders, by Kerry Kennedy, president of RFKHR; Rana Hussaini from Leadership Council at Amnesty International and the development of a curriculum around the book, <i>Speak Truth to Power</i> ; defender stories and narratives as point of entry to learning about human rights;
07:34–13:35	Evolution of the STTP program including speaker series, summer institute, student programming, teacher trainings – with an emphasis in formal education; importance of teacher input into the program; importance of defender stories, storytelling, and narratives; success of integrating teacher and student voice and opinion into the programming; challenges faced regarding capacity and resources; alignment of program with social, emotional, and culturally responsive learning; the challenge of documenting impact.
13:36–23:04	RFKHR Video Contest; annual Tribeca Film Festival and the American Federation of Teachers; the link between art and human rights; video winners in James Madison High School in New York City; linkages from project into other classroom subject areas; playwright, Ariel Dorfman, and play, <i>Voices from Beyond the Dark</i> ; evolution of theater program at RFKHR using monologues; theater workshop program in Mexico; integration of local human rights organizations; pervasiveness of violence against certain communities and hope in the face of this persistent violence.
23:05–25:08	Work with ARTE (Art Resistance Through Education); importance of collective narrative; Howard Zinn; art facilitates the telling of stories; recent work in Mexico and Greece running the theater programs; human rights education and human rights work as fuel for our souls.

25:09–27:54 Intersection of human rights and STEM areas; SDGs, human rights, and the sciences; integration of HR into Math, Stats, and Foreign Language courses.

27:55–29:14 Closing Remarks

Tags: Speak Truth to Power Program; Kerry Kennedy; Amnesty International; defenderstories; storytelling; narratives; social and emotional learning; culturally responsive learning; documenting impact; Tribeca Film Festival; American Federation of Teachers; James Madison High School; Ariel Dorfman; theater, the arts, and HRE; Howard Zinn; ARTE; STEM and HRE.