



*A national network dedicated to building a culture of human rights*



### ***Human Rights Education Now! Podcast*** Topic Listing

#### **Episode 32 — Dr. Alex Red Corn, Part Two**

January 19, 2024

Artwork by: Kimberly Bariring

Prepared by: Bill Fernekes

Time Span	Topics
00:00-01:38	Introduction
01:39-06:05	Leadership programs in Indian education in the Western US; Need for such programs in states east of the Mississippi; Lack of knowledge among the public about federally-recognized tribes in many US states; Importance of tribal consultation processes
06:06-08:19	Conflicts emerging from ignorance of tribal sovereignty; Role of treaties between tribes and US government when addressing Indian rights
08:20-15:24	Connections between Indian rights in the US and Indigenous peoples across the globe; Collaborations across boundaries in the field of indigenous studies; Maori work in education; Continuing impact of colonialism on indigenous peoples; Comparison with impact of colonialism in Ireland; Power, privilege, conquest and colonialism are concepts that contribute to a unifying conversation about human rights; Contested definitions of decolonizing; Importance of strategic decision-making by indigenous peoples to combat oppression and sustain native resistance
15:25-19:21	Deploying the power of education to address human rights abuses against Indian tribes and Indigenous peoples; Critical thinking about federal policies is essential, combined with deeper knowledge about Indian cultures and history; Rethinking professional deployment at all levels of education; Comparison to pros and cons of the Brown v. Board of Education Supreme Court decision
19:22-28:32	Influential role models include his parents, grandparents, wife and in-laws, as well Native professors who inspired him; Key quote is “Culture Eats

Strategy for Lunch,”emphasizing that the power truly lies within individuals in institutions; Also, an Osage principle that “People should be humble when confronting the world”; Importance of relationships to broaden understanding; Recommends giving every Native nation the resources to develop the types of educational systems they desire and the personnel needed to implement their program, as well as building the culture needed to make it succeed

28:33-29:56

Closing Remarks

Tags

Indian education; Federally-recognized tribes; Indigenous peoples’ rights; Maori Education; Colonialism; Colonialism in Ireland; Power; Privilege; Conquest; Decolonizing processes; Critical thinking; Professional Development; Brown v. Board of Education; Federal Indian policies; Osage tribal nation