



**Human Rights Education Now! Podcast
Topic Listing
Episode: Twenty-six/Audrey Osler, Part
Two**

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Audrey Osler, Episode 26

Time Span	Topics
00:00--01:40	Introduction
01:41—15:11	Impediments to implementation of HRE in the USA; Importance of recognizing children as citizens and co-citizens, and the Convention of the Rights of the Child; Lack of public dialogue in the US about human rights; Groups whose humanity has been most challenged have emphasized human rights language; Educating journalists about human rights is important; Lack of use of human rights in dealing with domestic policy issues is a problem in the USA; Comparison with Norway and its human rights image; Norway also has a problem with its own exceptionalism about human rights; In the UK, the Tory government views human rights as “foreign”, disregarding international norms and standards; Education as a counter-socializing force can challenge exceptionalism; Need for an international perspective and curriculum could challenge nationalistic education and how it inhibits freedom and creativity; An education that broadens one’s identities could advance HRE while sustaining love for one’s nation and recognizing one’s common humanity
15:12—22:20	Rising authoritarianism and HRE; Education can’t prevent war on its own; It can enable one to recognize alternatives for resolving conflicts; Importance of examining underlying causes of authoritarianism and threats to institutions; Revisiting definitions and uses of power and democracy; Importance of investing in education and establishing equitable school funding; Speaking out against injustices at an early stage is critical; Confronting the rise of dictatorial tendencies in political parties; Fascination with personality and spectacle is a problem

22:21—27:15	Osler’s mother as her most Influential role model in challenging Injustice; Angela Davis quote as a guidepost for her work; Most Important recommendation to advance HRE would be for all governments to abide by their international commitments to Human rights norms and treaties; Everyone should be talking about the right to human rights education, which is a basic right; Active listening is a must for all human rights educators
27:16—28:40	Closing remarks and Credits
Tags	Human rights; human rights education; American exceptionalism; Convention on the Rights of the Child; children’s rights; citizenship; Authoritarianism; international human rights norms and standards; Angela Davis; active listening