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**Human Rights Education Now! Podcast
Topic Listing
Episode: Twenty-three/Sandra Sirota,
Part One**

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Date: October 4, 2023

Sandra Sirota, Episode 23

| Time Span | Topics |
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| 00:00-01:40 | Introduction |
| 01:41-05:51 | Origins of interest in human rights and human rights education; work with Human Rights Watch; creation of the Advocacy Lab and projects with students |
| 05:52-09:11 | Impact of undergraduate and graduate study on her interest in human rights; Connections project at Cornell; First formal exposure to human rights education in master's degree program at Univ. of Denver |
| 09:12-11:19 | Goals and activities of Human Rights Close to Home program; Importance of civic engagement for students and lesson integration for teachers |
| 11:20-12:55 | Challenges of implementing HRE in schools; Most project teachers are able to implement their lessons in their schools |
| 12:56-15:01 | Project goals and Tibbitts' 3 models of HRE; Implementing HRE throughout the school year and emphasizing community engagement |
| 15:02-18:54 | Influence of work in South Africa and with NGOs on her approach to HRE; Importance of diverse approaches to HRE in varied communities; Research with social justice project in New London, Connecticut schools |
| 18:55-21:14 | Challenges and strategies for educating pre-service and veteran teachers about HRE; Lack of requirement for HRE in licensure is a problem; Early College Experience dual credit program; Gradual expansion of HRE in Connecticut schools |

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| 21:15-22:04 | Resistance to HRE implementation in schools has been limited; More excitement about the program than negative reactions |
| 22:05-24:34 | Approaches to civic engagement with HRE; Importance of inter-generational collaborations; Significance of peer support that strengthens solidarity among students |
| 22:35-26:08 | Closing remarks |
| Tags | Human Rights; Human Rights Education; Human Rights Close to Home Program; Civic Engagement; Tibbitts' 3 Models of Human Rights Education; Teacher licensure regulations; Social Justice; Intergenerational learning |