



**Human Rights Education Now! Podcast**  
**Topic Listing**  
**Episode: Twenty/Anita**  
**Yudkin-Suliveres, Part Two**

*Artwork by: Kimberly Bariring*

*Prepared by: Bill Fernekes*

Date: 8.11.2023

**Anita Yudkin-Suliveres, Episode 20**

Time Span	Topics
01:43-09:06	Relationships with other scholars in Latin America, the Caribbean and the Spanish-speaking world; Teaching For Freedom Center Work in Costa Rica; Approaches to human rights education in Latin America; Resource and knowledge sharing facilitated by UNESCO chairs in Latin America; Lack of dialogue between Global North and Global South; Importance of accessing different ways of knowing when educating for peace, such as those from Indigenous voices
09:07-10:51	Popular education emphasis in Latin American HRE and peace education; Critical pedagogy has been retained as Latin American HRE has become more formal over the past few decades; Role of Paolo Freire's work in HRE
10:52-18:05	Relationships between HRE and social justice in Puerto Rico; Applying critical pedagogy to housing, education and health issues in Puerto Rico; Connecting local Puerto Rican issues to global trends and problems, such as the concept of "development" in urban areas; Emphasizing both current and emerging issues in studying HRE and peace education while integrating student interests as central to her teaching
18:06-23:32	Future trends for HRE and Peace Education; Collaborating with other scholars and activists to address growing authoritarianism and other global problems; Developing six new competencies: enhancing critical thinking and creative thinking when addressing the connections between local and global problems; Learning more about different ways of thinking and being more attentive to social-emotional learning in order to develop empathy and solidarity; Integrating the arts to expand ways of expressing ideas; Expanding spaces for participation within and outside of schools so human rights becomes part of daily life

23:33- 29:30	Connecting practice to global concepts; Importance of recognizing best practices by teachers to promote human rights and peace; Initiative begun in Puerto Rico has been expanded to all of Latin America; Documenting the best practices and making them available
29:31-35:04	Influential role models for her work in HRE and Peace Education; Key quote from Betty Reardon – “Human rights put flesh on the bone of peace and provides the details about how to bring peace to life”; One critical change to advance HRE - provide teachers the freedom to teach for peace and empowerment and require agencies that supervise education to give teachers academic freedom and the tools for inquiry about human rights and peace
35:05-36:29	Closing Remarks
Tags	Human rights; Human rights education; Peace education; UNESCO; Popular education; Critical pedagogy; Local and global issues; Competencies for peace education; Betty Reardon