

THE HUMAN RIGHTS IMPERATIVE IN TEACHER EDUCATION



DEVELOPING COMPASSION,
UNDERSTANDING, AND ADVOCACY

EDITED BY GLORIA T. ALTER AND WILLIAM R. FERNEKES

ROWMAN & LITTLEFIELD

SPECIAL OFFER

25% DISCOUNT OFF LIST PRICE USING CODE

RLFANDF25

(This is not for Resellers or Institutional Bulk Orders.)

Discount applies to these ISBNs only

NOW AVAILABLE • 336 pages

Hardback, 9781538161920, \$95.00/£73.00, after discount \$71.25/£54.75

Paperback, 9781538161937, \$39.00/£30.00, after discount \$29.25/£22.50

eBook, 9781538161944, \$37.00/£28.00, after discount \$27.75/£21.00

Praise for the Book

“This pioneering book is a major contribution to the burgeoning field of human rights education around the globe. The editors have assembled a comprehensive and cutting-edge volume on human rights in relation to teacher education, bringing together prominent scholars from an impressively wide range of perspectives. This is an essential resource for teacher educators, teachers, researchers, and students committed to the urgent task of human rights education.”

— **Michalinos Zembylas**, Open University of Cyprus and Nelson Mandela University, South Africa

About the Book

Human rights education (HRE) is a worldwide movement designed to place human rights at the center of K–university educational theory and practice, providing a critical foundation for global citizenship education, social justice and diversity Education, and equity-based schooling reforms. Readers will learn how: (1) HRE content supports core values of U.S. education, including those focused on liberty, justice, and social equality; (2) HRE concepts and illustrative learning strategies support inclusive education and promote peace, tolerance, and cross-cultural understanding; and (3) the theoretical foundations of HRE are compatible with recognized teacher preparation standards and program goals. Pre-service educators and practicing classroom educators desiring to expand their focus into human rights education will find this book very helpful, as will professors teaching methods courses and courses dealing with social justice, multicultural education, and diversity in education.

About the Editors

Gloria T. Alter, EdD, was a teacher educator for more than 20 years—Associate Professor at Northern Illinois University, Visiting Associate Professor at DePaul University, and Assistant Professor at Valparaiso University. Her academic work focused on social studies, diversity, and social justice. She served as the editor of *Social Studies and the Young Learner* for the National Council for the Social Studies and president of the International Assembly of NCSS.

William R. Fernekes, EdD, is Part-time Lecturer 2 at the Rutgers Graduate School of Education and is a founding member of Human Rights Educators USA. He has published widely in the fields of Holocaust and genocide studies, human rights education, and issues-centered social studies education.

To Order: Go to <https://rowman.com> or call 1-800-462-6420

All orders from individuals must be prepaid. Prices are subject to change without notice. Shipping charges and sales taxes may apply. For online purchases, apply the promotion code during the checkout process.

Examination Copies: For print or eBook examination copies, go to www.rowman.com/collegepublishing to complete the request form or contact us at textbooks@rowman.com and provide your name, course name and the term it will be taught, expected enrollment and decision date.