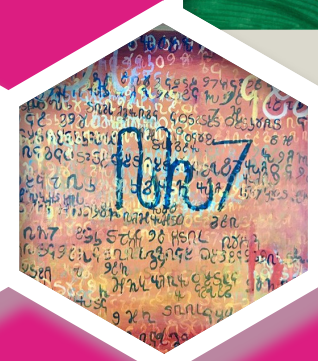
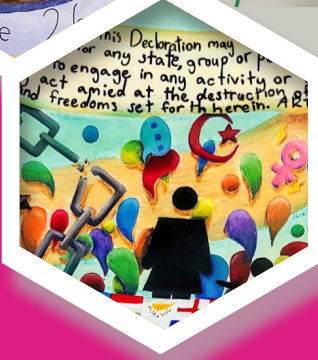


2018 Annual Report










FIRST PLACE (Ages 19-21)
SUMEYA ALI
Freshman, Simmons College
Boston, MA

"Aisha"
Acrylic Paint , 16x18

This artwork uses the first article of The Universal Declaration of Human Rights. It is written in the Osmanya Somali transcript, a transcript that is now dead. Using an unrecognizable language compels us to see the historical shifts that has led Somalia into a civil war. Currently, Somalia is seemingly lacking human rights due to war. The title "Aisha" was the name of my grandmother, who spent months fleeing the war to eventually find refuge in America. Aisha passed away in 2016. It is my hope her journey pushes us to ensure a future of universal equality for human rights..

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LETTER FROM CO-CHAIR



2018 marked the 70th anniversary of the Universal Declaration of Human Rights (UDHR), the world's most preeminent human rights document, ever a reminder of the rights that all humans are entitled to, regardless of race, sex, nationality, ethnicity, language, religion, or any other status. Part of the work of Human Rights Educators USA (HRE USA) is to ensure that our communities are educated on these basic rights, in efforts to uphold their own rights and the rights of others.

In efforts to plant the seeds for a more peaceful and just society, HRE USA accomplished the following in 2018:

- expanded a robust network of over 850 HRE USA members throughout the United States
- maintained an online presence through our interactive website, hreusa.org, including a growing archive of HRE resources from the United States and abroad for teachers and other HRE practitioners in the United States to access and use at no charge
- awarded the first grantees of the Flowers Fund to support innovation and mentorship in human rights education (HRE) across the United States.
- published monthly newsletters with the latest news, opportunities, and partner announcements related to human rights education in the United States
- held workshops, hosted speakers and increased public visibility of human rights education facilitated by our regional representatives and members
- coordinated the "Picture Human Rights" national poster competition with key HRE USA partners, Amnesty International USA and Teaching Tolerance, and received nearly 300 entries from youth across the country who created posters based on the UDHR to celebrate its 70th Anniversary
- submitted a follow-up shadow report in cooperation with the University and College Consortium for Human Rights Education (UCCHRE) to the UN Human Rights Council - as part of the U.S. midterm Universal Periodic Review process - highlighting the need for greater human rights education across higher education institutions in the United States
- further developed our Advisory Group by bringing on five distinguished new international advisors. The Advisory Group of HRE USA is composed of national and international leaders who support the network with their expertise in human rights, education, and social justice activism
- recognized outstanding human rights educators through the presentation of the fourth annual Edward O'Brien Human Rights Education Awards

In all of our work, including education, we recognize that human rights are only useful if we put them into practice. The more frequently we practice and advocate for them, the closer we are to building a true culture of human rights. It is with this passion and purpose that HRE USA will continue to advance human rights through research, education, and advocacy in pursuit of a more just nation for years to come.

May we continue to build together.

A handwritten signature in blue ink, appearing to read 'MGV'.

Marissa Gutierrez-Vicario
Co-Chair, HRE USA

The art featured throughout this report are the winners and finalists of the [2018 Picture Human Rights Poster Contest](#), sponsored by HRE USA, Amnesty International USA, and Teaching Tolerance. Contestants created posters based on the Universal Declaration of Human Rights to celebrate its 70th Anniversary.



MISSION

The mission of Human Rights Educators USA (HRE USA) is to promote human dignity, justice, and peace by cultivating an expansive, vibrant base of support for human rights education (HRE) within the United States.

HRE USA was founded in 2011 by leaders in the field of HRE, including seasoned educators, students, higher education faculty, members of non-profit organizations, representatives from both major national teacher unions, and other stakeholders. The network draws inspiration from the Declaration on Human Rights Education and Training, adopted by the UN General Assembly in December, 2011. The Declaration underscores the globally recognized importance of human rights in every person's education.

To fulfill our mission, we facilitate mutual collaboration and support to maximize our members' efforts to:

- **integrate** international human rights **standards** into formal and non-formal educational settings
- **promote** the inclusion of HRE in national and state education **policies**, standards, curricula, and pedagogy
- **develop** training and education **resources**
- promote and **conduct** scholarly **research** on HRE
- **empower** educators, learners, and **members** with the knowledge, skills, and values they need to promote HRE
- participate in global **networks** and forums to share best practices

OUR VALUES

HRE USA is committed to the basic human rights principles of human dignity, equality, and non-discrimination as articulated in the Universal Declaration of Human Rights. In all our undertakings we value diversity, inclusiveness, transparency, integrity, accountability, responsibility, and respectful, honest communication and sharing. Regardless of varying perspectives, HRE USA expects that its members will operate from the same values in their dealings with each other.

LEADERSHIP

The Steering Committee consists of eighteen members. There are twelve seats for organizations and individuals that are nominated by the Executive Committee as a slate, and six at-large seats that are chosen through election by HRE USA members. There are two co-chairs, two vice co-chairs, (at least one of each must be selected by membership) and one secretary. Steering committee members serve three-year terms and officers serve two-year terms.

* HRE USA Co-Chair * HRE USA Vice Co-Chair * HRE USA Secretary

Rosemary Ann Blanchard *

HRE Community of National Council
for the Social Studies

Kristina Eberbach *

Columbia University

Kirby Edmonds *

Dorothy Cotton Institute

Cynthia Gabriel Walsh

Amnesty International USA

Bill Fernekes

Rutgers University

Marissa Gutiérrez-Vicario *

Art and Resistance Through Education

Page Hersey

University of San Francisco

Lina Lenberg

University of San Francisco

Harry Lawson

National Education Association

Laura Michalski

Chicago Public Schools

Glenn Mitoma *

University of Connecticut

Madeline Lohman

The Advocates for Human Rights

Kristi Rudellius-Palmer

Human Rights Education Consultant

Lindsey Shelton

Teaching Tolerance

David Shiman

University of Vermont

Sandra E. Sohcot

The World As It Could Be

Adam E. Stone

Filmmaker & Novelist



FIRST PLACE (Grades 5-8)
RILEE RISENDEZ
8th Grade
Hudson Bend Middle School
Austin, TX

"Speak For Peace"
Mixed media: Colored pencils,
chalk pastel, 13.5x20.5

This piece that I created represents freedom of speech. The ribbon covers the mouth of the person while everything around the person represents who she wants to speak for and what she wants to speak about.

MEMBERS OF HRE USA:

- Receive our monthly newsletter
- Have exclusive access to our LinkedIn group and HRE USA Discussion Forum
- Meet and network with other HRE USA members at the annual Edward O'Brien Award Reception
- Access human rights education resources online, including curriculum materials and lesson plans, books, videos, background information, and take action resources
- Receive support for human rights education initiatives in their local schools, universities, and communities
- Influence HRE USA's policy, advocacy, outreach and development activities by participating in HRE USA committees
- Establish working groups based on mutual human rights education interests and goals
- Elect Steering Committee Members



FIRST PLACE (Grades K-4)
EMMA DRUGGE
3rd Grade

"Humans Need to Be Free"
Mixed media – Acrylic & Marker,
24x30

Humans need to be free. Human rights are important because they protect this freedom. If people don't have human rights, people can get hurt. They won't be free to be who they want to be. Like Anne Frank and other Jews who were killed by the Nazis. And like today, the Uyghurs in Xinjiang China are being treated badly. The Chinese government is taking away their human rights. I care about Article 9, the right to be free from arbitrary detention, and all the other human rights, because I want to live in a world that has freedom for everyone.

STAYING CONNECTED AND INFORMED

HRE USA helps members stay informed on HRE developments through our monthly e-newsletter that highlights the latest news, action alerts, publications, events and partner announcements related to human rights education in the United States. In addition, members can connect with others, participate in online discussions, and hear about human rights related job opportunities through our Discussion Forum and LinkedIn group. HRE USA also keeps in touch with members through regular communications via our Facebook and Instagram accounts.

MEMBERSHIP



HRE USA is a coalition of hundreds of members across the country, and we continue to grow daily. We are academics, activists, parents, educators, students, unions, policy makers, social scientists, software engineers, professors, artists, and non-profit organizations united with a common mission: education about, for, and through human rights. In 2018, over 200 individuals and organizations joined HRE USA as new members, increasing our membership from 643 members to 851 members by the end of December. Of those numbers 12 are organizational members and 189 are Individual members.

REGIONAL REPRESENTATIVES

HRE USA has a national network of [Regional Representatives](#) (Regional Reps) who volunteer to serve as contact persons for human rights educators in their region, state or city. They help area members to connect, share ideas, and support each other's HRE efforts. In turn, Regional Reps provide HRE USA with an overview of regional members' interests, needs, and concerns so that the network can better serve them. They are very involved in HRE advocacy, serve on HRE USA committees as well as on the Boards for local and national organizations working in the area of human rights. Presently HRE USA has 23 representatives across the nation. In 2018, HRE USA established new representatives in Iowa, Illinois, and New York. In 2018, HRE USA Regional Chapters:

- Co-hosted the annual Iowa Human Rights Research Conference in which over 50 students and faculty members from 20 different higher education institutions across the region participated in paper panels, poster presentations, and a faculty roundtable (Iowa)
- Assisted the HRE Community of the National Council for the Social Studies (NCSS) with a Community Showcase of HRE resources at the NCSS 2018 Conference (Chicago)
- Hosted a panel discussion and awards ceremony featuring the 2018 Edward O'Brien Human Rights Education award winners, Karen Robinson (Robert F. Kennedy Human Rights) and ARTE (represented by Marissa Gutierrez-Vicario); moderated by Teachers College professor Felisa Tibbitts (New York)
- Hosted a "Register to Vote" campaign to educate people on looking at the ballot through a human rights lens (Southern California)
- Facilitated HRE workshops for students and training for teachers and coordinated the Human Rights Academy High School (Hawaii)
- Hosted several events on dating violence, sexual assault, rights of incarcerated women, and gender equality. Worked with Floridians for Alternatives to the Death Penalty on expanding outreach to teach about abolition (Florida)
- Testified before the State Board of Education on incorporating HRE into the DC Social Studies standards; established a human rights elective course in the DC Public Schools to be taught in Fall 2019 (Washington, DC)
- Represented HRE USA and recruited members at the November Teachers for Social Justice Curriculum Fair (Illinois)

HRE USA REGIONAL REPS

BOSTON AREA

Jennifer Stiles

CALIFORNIA NORTH

Jane Pak

Lina Lenberg

CALIFORNIA SOUTH

Pam Bruns

Kristin Ghazarians

CHICAGO AREA

Laura Michalski

WASHINGTON, DC

Claudia Concha

Karen Hopkins

FLORIDA

Laura Finley

HAWAII

Joshua Cooper

MINNESOTA

Kathy Seipp

NEW ENGLAND

David Shiman

NEW JERSEY

Bill Fernekes

NEW YORK CITY

Michelle Chouinard

Justin Jalea

Benil Mostafa

IOWA

Brian Farrell

PENNSYLVANIA

Bill Fernekes

ROCKY MOUNTAINS

Ellen Moore

SOUTHEAST

Rick Halperin

SOUTHWEST

Rosemary Blanchard

VIRGINIA (Eastern)

Gail Barker

VIRGINIA (Western)

David Brunsma

WEST VIRGINIA

Bill Price



COMMITTEES

All members are welcome to become part of the growing Human Rights Education movement in the USA by joining one of HRE USA's organizing committees:

EXECUTIVE COMMITTEE

The executive committee consists of the officers of the Steering Committee and determines the agenda for each monthly meeting.

COLLABORATIVE ACTION, POLICY AND ADVOCACY COMMITTEE

This committee develops, reviews, and undertakes collaborative action projects in conjunction with HRE USA partner organizations. Projects include submitting shadow reports on HRE in the USA to the United Nations, developing a HRE Curriculum Guide, and advocating with State Education Agencies to integrate HRE into their education standards. CAPAC meets by teleconference, for one hour on the fourth Tuesday of each month at 2:00 pm EST.

MEMBERSHIP COMMITTEE

This committee develops ongoing strategies to engage and grow the involvement of HRE USA individual and organizational members. This includes outreach to regional representative groups, management of the HRE resource library, and communication on how to get involved within the network. The Membership Committee meets by teleconference for one hour on the third Thursday of each month at 2:00 pm EST.

DEVELOPMENT COMMITTEE

This committee develops and carries out the fundraising goals of HRE USA including establishing relationships with and soliciting funding from prospective donors, identifying and submitting grants, and cultivating major gifts prospects for the organization. The Development Committee meets by teleconference for one hour on the fourth Wednesday of each month at 1:00 pm EST.

EDWARD O'BRIEN AWARD COMMITTEE

This committee is responsible for administering, selecting, and arranging the awards ceremony for the recipients of the annual Edward O'Brien Human Rights Education Award for recognition of an outstanding contribution to human rights education in the United States. The committee meets periodically.

FLOWERS FUND GRANTS COMMITTEE

This committee is responsible for selecting the recipients of and administering the annual Flowers Fund Grants that support innovation and mentorship in human rights education (HRE) in the United States. The committee meets by teleconference for one hour the 1st Wednesday of every other month.

ADVISORS

The Advisory Group of HRE USA is composed of national and international leaders who support the network with their expertise in human rights, education, and social justice activism. HRE USA currently has [23 Advisors](#).

In 2018, the following five distinguished new international advisors have joined the HRE Advisory group bringing with them a rich diversity of professional skills and personal experience.



Ian Hamilton
Equitas
CANADA



André Keet
Nelson Mandela University
SOUTH AFRICA



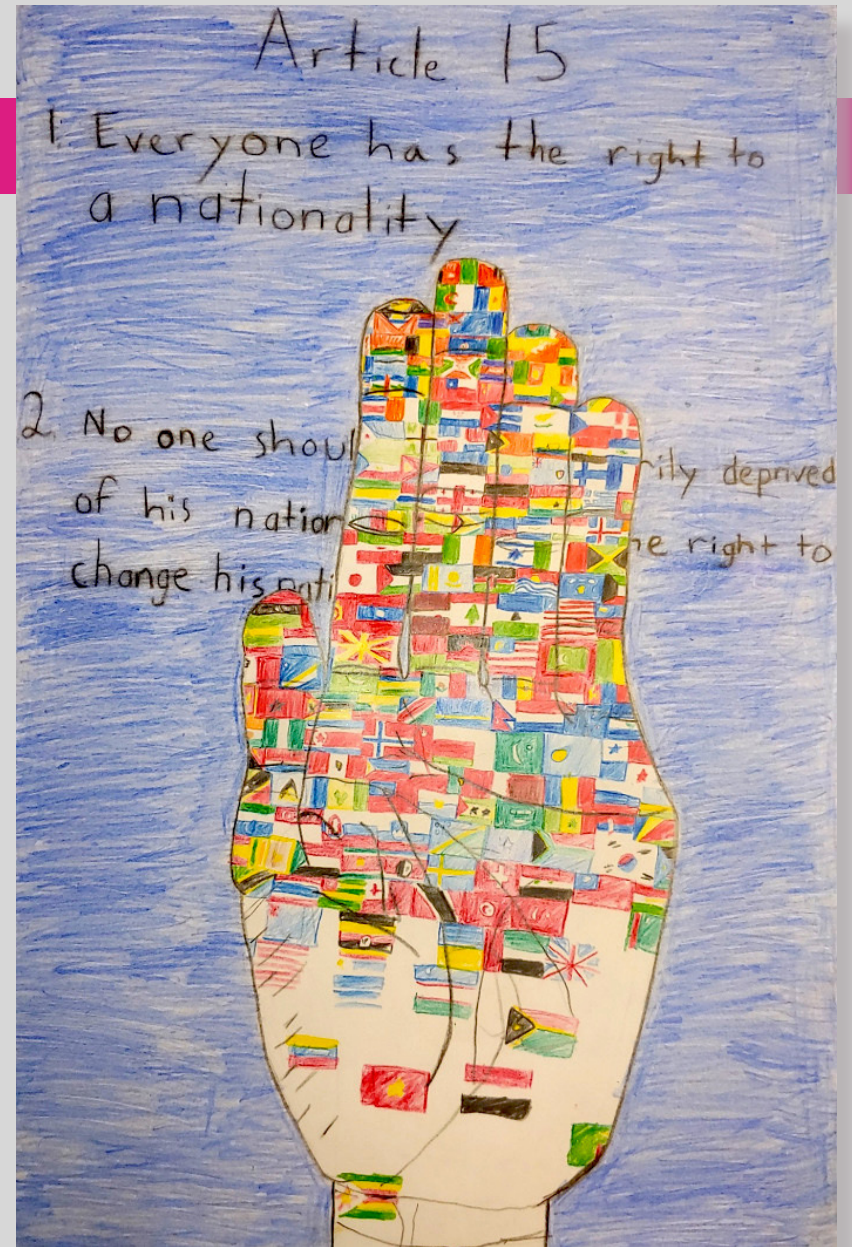
Audrey Osler
Buskerud & Vestfold University
NORWAY



Jefferson R. Plantilla
HURIGHTS Osaka
JAPAN



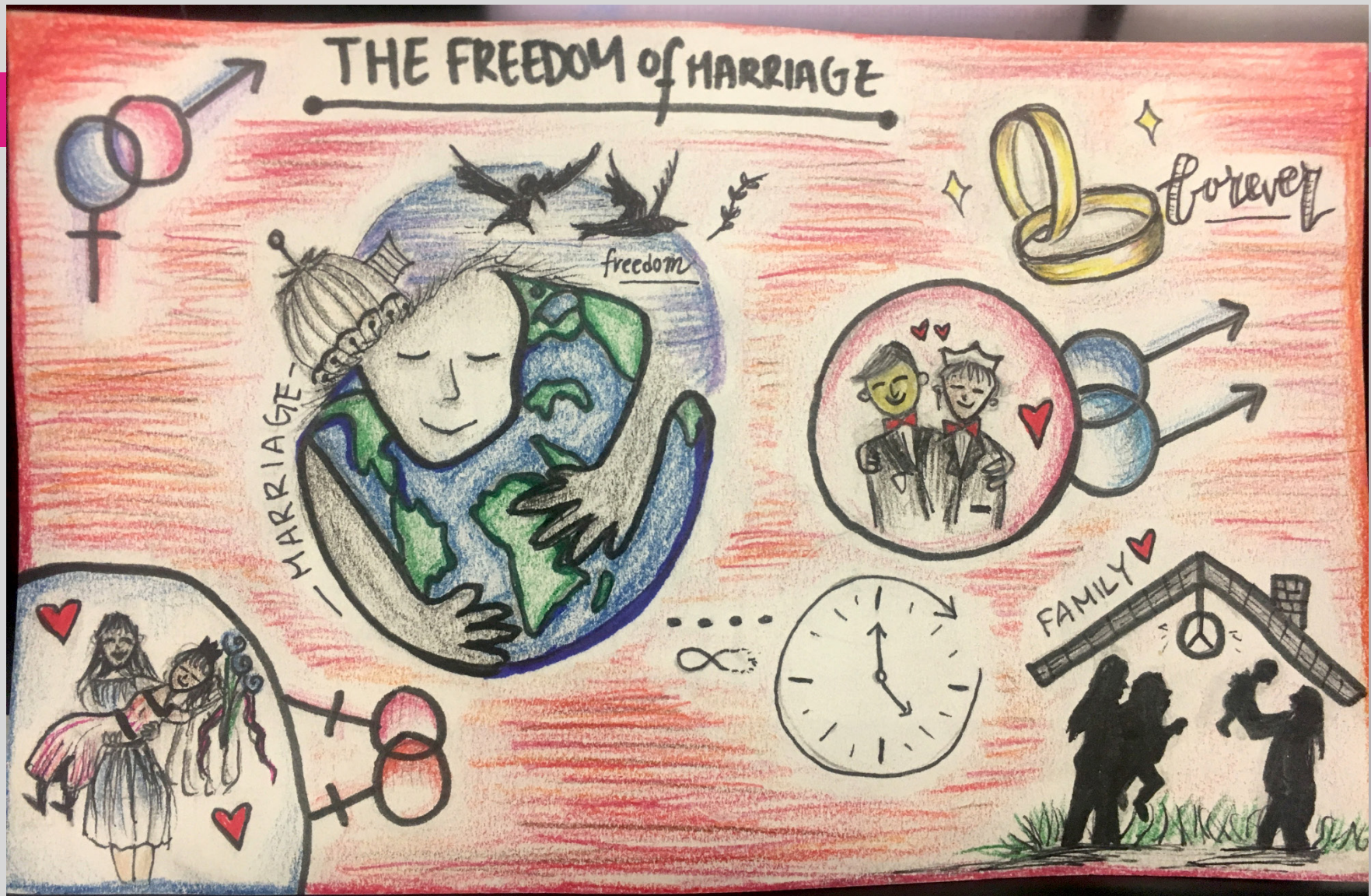
Feliece I. Yeban
Philippine Normal University
PHILIPPINES



Honorable Mention
COLE NGUYEN
6th Grade

The poster has a hand covered in the flags of the world, representing Article 15, which states that everyone has the right to a nationality.

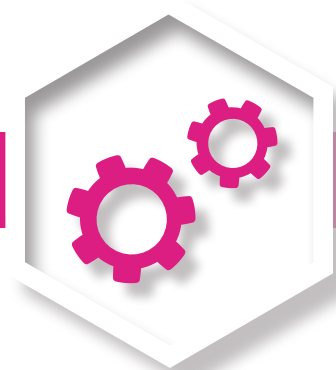
"Free Nationality"



Honorable Mention
JANE DICKERSON
5th Grade

"Freedom of Marriage"

POLICY & ADVOCACY



STATE LEARNING STANDARDS WORK

In 2018, HRE USA's Collaborative Action, Policy, & Advocacy Committee (CAPAC) continued to advocate for stronger human rights education, and international humanitarian law, content in the learning standards of several US states. CAPAC built upon their 2017 work in Colorado, seeing many of their suggestions incorporated into the final standards approved in Colorado in June 2018. Several CAPAC members participated in the public comment period offered by the state of Massachusetts as part of its revision process, and many of their comments were incorporated into the final standards approved in Massachusetts in June 2018. CAPAC member Rosemary Blanchard is listed as a content advisor for human rights in the new standards, and the HRE USA website is listed as a "site about human rights education" in the list of professional organizations that accompanies the standards. CAPAC was also able to have some of their recommendations for HRE incorporated into the South Carolina Social Studies Standards. CAPAC offered informal input to the process in Kansas as well, although their process has not been finalized yet. In 2018, CAPAC also developed two internal databases for the committee to use as they participate in future public comment periods in other states. In addition, they strengthened relationships with HRE USA members and other stakeholders in Nebraska as that state undertakes its revision process in 2019. In 2019, CAPAC hopes to participate vigorously in the New Jersey standards revision process, and to identify and support additional states that will soon be reviewing and revising their learning standards.

INCREASING HRE IN THE DISTRICT OF COLUMBIA PUBLIC SCHOOLS

In 2018, CAPAC worked with allies in the DC area to advocate for a revision of DC's social studies standards, and HRE USA members and allies provided additional testimony to DC's State Board of Education (SBOE) on the importance of HRE and international humanitarian law. In 2019, CAPAC will continue to form partnerships and explore ways to engage DC's leadership to move forward with this process. One of the DC allies has created a draft HRE curriculum to launch in the fall of 2019, if they are able to recruit sufficient DC public school teachers to offer the course. CAPAC will offer support as needed.

INTERNATIONAL ADVOCACY

In February of 2018, Human Rights Educators USA (HRE USA) and the University and College Consortium for Human Rights Education (UCCHRE) submitted a follow-up shadow report to the UN Human Rights Council highlighting the need for greater human rights education across higher education institutions in the United States. The report was submitted in anticipation of the U.S. mid-term review process for the Universal Periodic Review. Information for the report was gathered in 2017 through a coordinated research effort involving faculty, staff, and students at Columbia University (Institute for the Study of Human Rights, Teachers College) and the University of Connecticut (Thomas J. Dodd Research Center) on behalf of HRE USA and UCCHRE. The report reviewed over 133 higher education institutions in the United States for human rights and rights-related topics within the curriculum of schools of education, military academies and schools of social work. The document recognized promising practices, particularly in schools of social work, but calls for the U.S. government to encourage and support HRE in those institutions operated by the government or receiving federal funding. [Access Full Report](#)

In May of 2018, Human Rights Educators USA submitted comments and recommendations to the Methodology, Education and Training Section of the Office of the United Nations High Commissioner for Human Rights. [Access Letter to World Programme on HRE](#)



PROJECTS & PUBLICATIONS

HUMAN RIGHTS EDUCATION RESOURCE LIBRARY

In 2018, HRE USA continued to curate and update their online human rights education resource library which offers a detailed overview on how to get started in HRE and provides a vast library of HRE resources, lesson plans, curricula, and other materials that have been vetted for quality, usefulness, and relevance. Visitors to the library can access resources by topic and subject matter. The resources also include HRE USA original human rights-themed posters featuring the UDHR that can be used to promote and educate about human rights in the classroom and the community. They are available to anyone to download for free online.

HUMAN RIGHTS FRIENDLY SCHOOLS PROJECT

HRE USA partners with Amnesty International USA to bring the “Human Rights Friendly Schools” project to schools in the United States. The Dorothy Cotton Institute (DCI) is leading the piloting of this initiative in five schools in the Ithaca, New York area.

HRE CURRICULUM INTEGRATION GUIDE

Since 2014, HRE USA has partnered with New Jersey (NJ) Social Studies Teachers and HRE USA members to develop an online *HRE Curriculum Integration Guide* designed to provide model lessons to assist NJ social studies and other educators in implementing human rights education within their daily practice.

During 2018, two new lessons were added to the online HRE Curriculum Integration Guide. These lessons, along with related instructional materials, were authored, revised based upon expert feedback from HRE USA advisors, and field-tested with students between November 2017 and February 2018. Following final editorial review by William R. Fernekes, the project coordinator, the lessons were put up on the HRE USA website in March 2018. Between September and December 2018, four new lessons were developed and field-tested with the expectation that they will be put up on the HRE USA website in March 2019 after a final review by the project coordinator.

The project also planned and delivered two professional development workshops for social studies and other faculty in two NJ public school districts since May 2018: Dover NJ social studies faculty (May 2018) and Emerson NJ social studies, language arts and special education faculty (January 2019). Outreach to other NJ school districts is ongoing, with the expectation that more professional development workshops will be offered in 2019 to complement the continual expansion of the online lesson archive.

HUMAN RIGHTS IN NATIONAL SECURITY TOOLKIT

In 2018, Human Rights Educators USA began working with Amnesty International USA to develop and disseminate *Human Rights in National Security: An Educator's Toolkit*, a free resource that equips educators with the tools and lessons needed to discuss post-9/11 national security and human rights issues in high school and college classrooms.

To further improve the toolkit, an HRE USA team gathered feedback from educators who used the toolkit and is presently working with teachers and schools to pilot the toolkit modules in the classroom. HRE USA also provided a free video, webinar, and trainings to introduce the toolkit to educators and youth on how to use it.

UDHR 70TH ANNIVERSARY POSTER CONTEST

In collaboration with Amnesty International USA and Teaching Tolerance, HRE USA sponsored a poster contest in celebration of the 70th Anniversary of the Universal Declaration of Human Rights (UDHR) in 2018. The project also had fourteen additional [co-sponsors](#) from among HRE USA's organizational members.

Open to young people in four categories, ranging from kindergarten to age 21, the contest received nearly 300 submissions. A resource kit of information and activities about the UDHR was available to participants, who were encouraged not only to learn about the document themselves but also to help educate their own communities. Selected by a diverse panel of judges, winning posters are posted in a public access [on-line gallery](#). Top winners in each age category also received a cash prize. The winners and finalists of the contest are also featured throughout this annual report.



FIRST PLACE (Grades 9-12)
JUDY NAO
12th Grade, Lynn English High School
Lynn, MA

"Hope For A Better Tomorrow"
Acrylic Paint, 9x12

My art piece is about a family forced into an immigration camp where they are locked up as prisoners. As the parent is slowly losing hope, their spirit fades to a cool blue but their children's warmth gives them strength to continue the fight for their human rights and their future. It is important to see these family units as people and not as the derogatory labels as illegal aliens.

Students were learning about the UDHR and were asked to visually interpret different parts of the document. This is a collection of the work of a group of students in an Amnesty International Club. It will be hung up around the school to bring awareness to the UDHR and encourage others to educate themselves.

AWARD & GRANT PROGRAMS



EDWARD O'BRIEN AWARD



Marissa Gutierrez-Vicario (left)
Karen Robinson (Right)

The O'Brien Award was established in honor of Edward O'Brien, a pioneer in the field and founding member of HRE USA who died in 2015. The award is presented each year to one individual and to one organization to recognize their significant contributions to human rights education in the United States. The 2018 O'Brien Award for individual contribution went to **Karen Robinson**, Manager of Curriculum and Training for Speak Truth To Power (STTP), a project of Robert F. Kennedy Human Rights and former director of human rights education for Amnesty International USA. The award for an organizational contribution went to **ARTE (Art and Resistance Through Education)**, an organization that uses art, design, and technology to empower young people to develop creative solutions to local and global human rights challenges and realize human rights in their own neighborhoods. The award was accepted by **Marissa Gutierrez-Vicario**, founder of ARTE. These awards were presented at an event on November 26, 2018, at Columbia Teachers College, New York City. HRE USA co-founder and Teachers College faculty member Felisa Tibbitts hosted the event at which both O'Brien Award winners made presentations about their work. A reception followed sponsored by the New York City regional group of HRE USA. Winner Karen Robinson was also recognized at the NCSS HRE Community's reception at the NCSS Annual Conference in Chicago.

FLOWERS FUND GRANTS

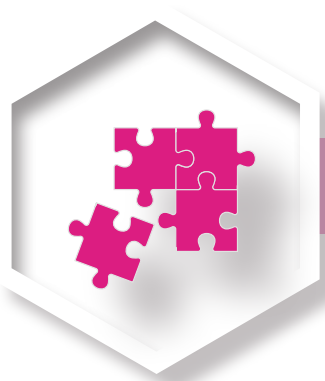
The Flowers Fund was established in 2017 in honor of Nancy Flowers, founding HRE USA member and international leader in Human Rights Education. Every year, the Fund provides small grants of up to \$1000 to support innovation and mentorship in human rights education (HRE) in the United States. The fund aims to encourage new philosophic and theoretical thinking, new pedagogies, and new outreach methods for HRE, as well as emerging leadership in the field. The Grantees for the 2018-2019 academic year are:



The American Friends Service Committee (AFSC) District of Columbia (DC) – Human Right Learning Program: In 2018, AFSC DC's human rights learning curriculum was formally adopted as a high school social studies elective course in DC Public Schools. This elective culminates in a social action project, where students are asked to identify and organize around human rights violations in their own communities. The Flowers Fund grant will support students in the implementation of their action projects and help them achieve positive, lasting, and transformative change in their community. (Pictured: AFSC-DC Human Rights Learning Project 2018 staff and interns).



Dr. Hakim Mohandas Amani Williams, Associate Professor of Africana Studies and Director of Peace and Justice Studies at Gettysburg College: In response to the 70th Anniversary of the Universal Declaration of Human Rights and to support human rights education in his community, Dr. Williams will use the grant to provide a free, half-day workshop to local teachers (and student teachers) in the Gettysburg area. Entitled, "Teaching Human Rights: From Gettysburg to the World," the workshop will increase participants' understanding of the UDHR, human rights theory, and how to implement human rights into their already existing curricula. Participants will also be asked to track how they implement their new learning.



PARTNERSHIPS

HRE USA collaborates with member organizations on advocacy initiatives, research projects, curriculum development, and collective action. Below are some of our key partnerships.



HRE 2020

HRE USA is a member of the global civil society coalition, HRE 2020. HRE 2020 supports and strengthens the implementation of international HRE commitments and seeks to ensure a systematic monitoring of governmental implementation of HRE provisions in international human rights instruments, including the UN Declaration on HRE and Training and the World Programme for HRE.



NATIONAL COUNCIL FOR THE SOCIAL STUDIES HRE COMMUNITY OF INTEREST

HRE USA maintains a partnership with the National Council for the Social Studies (NCSS) through our engagement with the NCSS Human Rights Education Community. HRE USA members who also belong to NCSS were instrumental in establishing an HRE Community within NCSS in 2014 and have contributed to efforts to influence NCSS policies and positions. NCSS referenced resources developed by HRE USA in encouraging NCSS members to honor the 70th Anniversary of the Universal Declaration of Human Rights in their instructional programs and within the programs of the NCSS 2018 Annual Conference. HRE USA presents the Edward O'Brien Human Rights Educator Award to an outstanding human rights educator as part of the NCSS HRE Community's reception at the NCSS Annual Conference.



UNIVERSITY AND COLLEGE CONSORTIUM FOR HUMAN RIGHTS EDUCATION

The University and College Consortium for Human Rights Education (UCCHRE), established in April 2016 as an affiliate of HRE USA, continued to advance human rights education, research and learning by promoting engagement, collaboration, innovation, and mentorship within higher education. Throughout 2018, UCCHRE hosted monthly membership conference calls, which provided a forum to discuss a variety of issues of common concern among human rights educators in colleges and universities. In December, the UCCHRE sent a delegation of the steering committee to the Campus Human Rights Conference convened by the Donia Center for Human Rights at the University of Michigan.

U.S. HUMAN RIGHTS NETWORK

As a member of the US Human Rights Network, HRE USA has periodically participated in development of shadow reports to accompany and critique U.S. government reports to the UN Human Rights Council and its Working Group on compliance with human rights treaties, with a particular focus on those treaties in which the United States has committed to teach its own people the fundamental principles of human rights.





Honorable Mention
ANTASHA HAVENGA
8th Grade

"My Rights"

I believe it is important that all humans have equal rights. I take my own rights seriously and think that everyone should respect each other no matter their religion, race, sexuality, etc.

ORGANIZATIONAL MEMBERS

The Advocates for Human Rights
Africa Center, University of Pennsylvania
American Friends Service Committee
American Red Cross
Amnesty International
Amnesty International USA
ARTE Art and Resistance Through Education
Association for Childhood Education Int'l
Beachwood Middle School
Boat People SOS
BP. Technologies & Innovations
Breakthrough Magnet School
Center for Civic Education
Center for Global Awareness
Center for Health and Human Rights
Center for Holocaust and Human Rights
Education at Florida Atlantic University
Center for Study of Genocide, Conflict Resolution and Human Rights
Center for World Education, College of Creative Educators International Network
Education & Social Services, University of Vermont
Children of Imprisoned Parents International
Creative Educators International Network
Dorothy Cotton Institute
The Dreamers Initiative
Elizabethtown College
Embrey Human Rights Center
EOTO World
Facing History and Ourselves
The FourD Group
Generation Human Rights
Girls Learn International
Global Nomads Group
Groton Public Library
Human Rights Connected

Human Rights Education Associates
Human Rights Education Resource Center
Human Rights Watch Student Task Force
Humane Education Coalition
i-ACT
Independent Commission on Public Education
Institute for the Study of Human Rights
University of Iowa Center for Human Rights
It Gets Better Project
J.J. Hill Montessori School
Justice Revival
Metropolitan Seminary
National Education Association
National Youth Leadership Council
New Roads School
PRYDE
Puffin Foundation
Robert H. Jackson Center
Sahel Research and Strategy Group
Schools for Chiapas
Social Impact Media Awards (SIMA)
Southern Methodist University--Embrey Human Rights Education Program
Spain Park High School
Teaching for Change
Teaching Tolerance, Southern Poverty Law Center
Thomas J. Dodd Research Center
Trust for Youth and Child Leadership TYCL
UNICEF USA
United Nations Association USA
Universal Human Rights Initiative (UHRI)
Upstander Project
Voice of Witness
Wings Academy HS
World Savvy
Woven Teaching, Inc



Honorable Mention
SHAYLEE LUNDEE
10th Grade

"Ingredients For A Rainbow"

The world should always contain love and equality for everyone. People should be loved no matter race, sexuality or gender. If we maintain this our world can gain peace, and become a beautiful rainbow.

FUNDRAISING & IN KIND CONTRIBUTIONS

In 2018, the Development Committee continued its comprehensive review of the funding organizations listed within its development database, and expanded that database on the basis of committee member research and input from Steering Committee members. The Development Committee then conducted a large-scale outreach effort, including personal contacts, Letters of Inquiry, and full grant proposals, to dozens of potential funding partners. The committee received helpful input from a professional Development Consultant, and began work on recommended actions.

The Development Committee expects to see its efforts bear fruit in 2019 and is committed to increasing overall financial support in contributions from individuals, universities, organizational partners, and foundations over the next year. The committee encourages any HRE USA member with development experience, or with contacts at foundations or other potential funders, to join the Development Committee.

HRE USA operates on a very lean budget and DOES NOT charge membership fees. The bulk of the work conducted on HRE USA activities and projects is done through the in-kind donation of time and energy given by dedicated members. In 2018 alone, Steering and Advisory Committee members contributed over 1,520 in-kind hours.*

HRE USA is a fiscally sponsored project of the Center for Transformative Action, a 501(c)3 organization. Please consider making a tax-deductible donation to help HRE USA continue to advocate for and further develop programming that supports human rights education across the United States.

* The results are based on a survey conducted by the Development Committee in which 16 individuals responded. The total in-kind hours reported were 1,526. The survey did not include individuals outside the Steering or Advisory Committee such as those who sit on other standing committees, serve as regional representatives, or help coordinate other special projects.

FINANCIALS



PROJECTED FOR YEAR ENDING JUNE 30, 2018

ASSETS

Checking and Savings \$65,662.78

Total Assets \$65,662.78

LIABILITIES & EQUITIES

Retained Earnings \$9,936.60

Net Income \$55,726.18

Total Liabilities & Equity \$65,662.78

THANK YOU TO ALL OF OUR SUPPORTERS IN 2018!

GIFTS OR GRANTS OF \$5,000 - 50,000

Puffin Foundation
Amnesty International USA

GIFTS OF \$1,000 - \$4,499

Theodore Andersson

GIFTS OF \$250 - \$999

Pamela Bruns
Paula McGuinness
Adam Stone
Rutgers University

GIFTS OF \$100 - \$249

Dorothy Cotton Institute
Penelope Bailer
May O'Brien
Jeannine Marston
Margaret McKee
Mickey Netherton
Janet Schmidt

GIFTS OF UP TO \$99

Rosemary Blanchard
Bill Fernekes
Deborah Padilla



The Puffin Foundation, Ltd.

HRE USA would like to thank the **Puffin Foundation** for their generous support without which this report and much of the work it lays out would not be possible. The Puffin Foundation Ltd. has sought to open doors of artistic expression by providing grants to artists and art organizations who are often excluded from mainstream opportunities due to their race, gender or social philosophy.



Honorable Mention
KAYLA KLICH
12th grade

"United Hands of America"

The hands represent the different types of humans we have in our world. The quote exemplifies the things we can do to change how our world works. The Universal Declaration of Human Rights is a very important document that is not recognized enough.



HRE USA

Human Rights Educators USA

HRE USA is a project of The Center for Transformative Action

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